|  |  |
| --- | --- |
| Lesson Objective | SWBAT explain the group agreements. |
| Teacher’s Goal for Self | Make students feel comfortable. Clearly establish boundaries and expectations for behavior. Learn the names of new students and remember the names of previous students. |
| Language & Formulas | **Optional**- you get to choose “yes” or “no” **Respect-**  treating each other nicely  **Agreements-** Rules are something that everyone are expected to follow, but agreements are more like rules that we all WANT to follow to make class more fun for everyone. |
| Assumptions | Some students will be new to the school or will not remember SMRC programing from previous years. Some students will be familiar from previous years. |
| Expected Problems | Students may get distracted or disengaged from the name game, if needed, break up the game by pointing to random people to see if everyone remembers other names. Some students will be overly excited about the start of a new school year and may be easily distracted. |
| New Materials | Poster with agreements or whiteboard  Coloring supplies  Cardstock book marks (1/student) |
|  |  |
| Warm-up: 3 min. | Introduce ourselves and the SMRC and explain that we will be coming one time each month |
| Introduction: 10 min. | Prior to starting the game, have all students sit in a circle and say their name  Next explain that we are going to play a game- but everyone needs to play by the rules and be safe or else we will be forced to stop!  **Foot Tag:**  Students get into a circle and sit down with their leg stretched out. One person is in the middle. A third party (Prevention Ed) calls out the name of one of the students. The student called has to then call out the name of another student before getting tagged by the person in the middle. If they get tagged, they then go to the middle. |
| Presentation: 10 min. | Bring students back to their seats and ask: would that game be fun if everyone did not agree to play by the same rules?  Explain that just like “foot tag” we have some agreements to follow in the classroom, and some of them are a little different than in normal class- but it is so we can all have more fun!  Group Norms/Agreements   1. One Person at a time 2. Respect Each Other 3. Be where you are supposed to be 4. Be positive 5. Ask for help 6. What We Say Here, Stays Here 7. High Fives are optional-**DO HIGH FIVE SKIT to explain basic consent** |
| Practice: 10 min. | Pass out one bookmark to each student. Explain to students that they should decorate their bookmark in a way that represents them—use their favorite colors, draw pictures of their favorite things, etc.  Explain you are going to take them with you, laminate them and bring them back next time.  If time allows: have students present their bookmarks. |
| Review | 1. What are 3 rules that we must always follow at school? 2. What are 2 rules that are different in class with the SMRC? 3. What are our names? |

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_