



Grade Level: 3<sup>rd</sup>  
 Unit: Healthy Communication  
 Topic: Manners and Respectful Communication

Lesson Objective	SWBAT identify and respond with appropriate manners. Students will consider other people's feelings and experiences to build empathy.
Teacher's Goal for Self	Model politeness and make examples relevant to students, help students understand other people's viewpoints.
Language & Formulas	<p><b>Manners</b>- behaving in a way that shows we are thinking about and respecting other people</p> <p><b>Polite</b>- using good manners and being kind</p> <p><b>Team Player</b>- someone who works well on a team, who shows respect for other people and likes to help out</p> <p><b>Gracious</b>- being kind and accepting, having gratitude, appreciating what you have, Positive Attitude</p> <p><b>Sore Loser</b>- a person who does not lose well. They get very upset and forget to use their manners when they lose. They do not have a positive attitude</p> <p><b>Sore Winner</b>- a person who is not a gracious winner</p> <p><b>Respect</b>- thinking good things about others, treating them fairly and nicely, thinking everyone is equal</p> <p><b>Responsibility</b>- something that is your job to take care of, do, or think about. If it is your responsibility, you are expected to do it</p>
Assumptions	Students will have a basic understanding of manners and can provide examples of manners.
Expected Problems	Some students will have a harder time accepting that they lose and may struggle with the self-regulation.
Materials	<b>Tic-tac-toe sheets</b>

Warm-up: 5 min.	<p><i>Puppy and Snail:</i></p> <p>Have puppy ask the class: What are manners?</p> <p>Snail asks: When do we use manners? Do we use the same kind of manners at home and school? Are there special manners for eating?</p> <p>Have students define it and give examples</p>
Introduction: 2 min.	Today we are going to talk about a very important place where we use manners.
Presentation: 15 min.	<p>Puppy asks snail about how her soccer season is going.</p> <p>Snail tells her it's going terrible! Her team is horrible and they always lose and no one scores any goals.</p> <p>Puppy tells snail she sounds really negative and down. At least you have fun?</p> <p>Snail moans and groans and says nooooo! It's horrible. At the end of the game everyone on the team is so mad at him/herself and the rest of the team. They don't even want to shake hands with the other team!</p> <p>Puppy says oh no! I remember one time when my football team won and the other team wouldn't give us high fives and say good game. It made our team feel really sad.</p>



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	<p>To the class:</p> <p>How do you feel when you win? How do you feel when you lose? Puppy chimes in: If we win or lose, we all have to be gracious! (then define gracious) Being gracious doesn't mean you don't feel sad or upset when you lose, it means you respect the other person enough to still congratulate them and to appreciate that you got to participate.</p> <p>What is a sore loser? What is a sore winner?</p> <p>Would you want to play with someone who doesn't have a positive attitude? Why not?</p>
Practice: 10 min.	<p>Split the class up into two groups. Students will make two rows and play each other in tic-tac-toe. They will play one person, practice being good team players Students will play each other and practice using manners and good team players at the end of the game.</p>
Review	<ol style="list-style-type: none"><li>1. What does it mean to be gracious?</li><li>2. How can we show good manners, even when we lose?</li><li>3. What does a respectful winner look like?</li></ol>

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