

Norwood Public Schools Board of Education
Principals Report
10-16-18

Respectfully Submitted by Perri Gipner and Sara Rasmussen

Behavior
<p>Behavior data for 1st quarter reflects the following:</p> <ul style="list-style-type: none">● Negative behavior incidents (minor*) averaged .7/day in August, 1.38/day in September, and .15/day to-date in October.● The majority of negative behavior (minor*) occurs in the classroom and on the playground● The majority of negative behavior (minor*) that occurs in the classroom is between Noon and 1pm.● Negative behavior (minor*) has occurred consistently on each day of the week with no identifiable spikes● All negative behavior (minor*) incidents have occurred in the elementary and middle school; none of have been documented in the high school● The top three negative behaviors (minor*) have been physical aggression, disruption, and disrespect in that order.● To-date, there have been 10 office referrals (major*) in the elementary and one office referral in the secondary. <p>*Refer to the attached flowchart and minor/major clarification sheet</p> <p>Each week the “F” list is pulled for students in middle and high school so that an all-call can notify their parents. The average number of students on the weekly failing list is 12 but this week (which is also the end of quarter) there were only six students on the failing list. This is a celebration of our students and staff. Shelby Thomas suggested and was approved to make eligibility more rigorous this year. Her efforts may also be a contributing factor to improved academic success.</p>
Communication
<p>We continue to utilize our website, Facebook, and all-call system to keep parents informed. Shelby Thomas’, Norwood Athletics Facebook page is increasing in followers and posts weekly updates on activities which many have positively commented on. The administrative team plus Athletic Director, IT Director, Maintenance, Business Manager, and Administrative Secretary meet every Monday to review weekly events, substitute coverage, and other pertinent logistics. This has helped keep everyone on the same page and provide support where needed.</p>
Personnel Development

The first Safe, Supportive and Collaborative Climate (SSaCC) day was September 28th. We began with celebrations and acknowledgements of our amazing staff and students. Robyn Shank, PBIS Coach, provided an all staff coaching presentation that included a reading and discussion of the attached article on PBIS. Robyn, Perri, and Sara then worked with elementary and secondary separately to identify strengths, weaknesses, opportunities, and threats to the new writing curriculum in the elementary, homeroom initiative in the secondary, and PBIS within each school. Teachers then worked on and submitted learning targets for the following for feedback and the principals worked with individual staff. Robyn provided one on one PBIS coaching to staff as well. Throughout the day Warren Taylor volunteered his time to take individual staff portraits for a "Purpose Wall" that will be across from Mr. Crews' office.

On October 11th and 12th the elementary staff will participate in Bridges math training and on the 12th paraprofessionals will attend Non-violent Crisis Intervention training.

Time

Homecoming week was successful and instructional time was protected. Grades 8, 9, and 10 all took the PSAT, there was a fine arts field trip (overnight) and students still enjoyed dress up days (higher participation than last year) and evening activities without distracting from the instructional day. All float building took place on the designated "Homecoming Day" along with other activities. Teachers and students both reported that they liked this schedule.

The MOMs did an amazing job decorating the halls and supporting students throughout the week. A big shout out to Terry Snow and Jesseca Padgett for their hard work in planning homecoming week for the student body!

Four-Day School Week

The end of first quarter was October 12th. Staff absences from last year totaled 132 discretionary days, however, 47 of those days were taken by four staff members for medical reasons resulting in a total of 85 discretionary days and 24.5 professional days during 1Q17. This school year, staff discretionary days totaled 48.75 discretionary days and 30.25 professional days. This is a 43% decrease in staff discretionary days to date.

Initial student attendance numbers reflect 24 students who missed 10% or more school days during first quarter compared to 27 students during first quarter 2017-2018. Data will be uploaded and available for comparison after October Count.

The first Intervention Friday was October 5th. Of the 24 students who were identified in k-5, 14 attended from 8-4pm to receive interventions in reading and math. Kelly Sutherlin is the lead interventionist along with the help of Jessica Johnson and Ashley Sutherlin. The school is providing transportation, breakfast, and lunch as well.

Other Important Information

MAPs Fall to Fall growth comparison data for the last four years is attached.