

**Norwood Public Schools Board of Education**  
**Principals Report**  
**8-20-19**

**Respectfully Submitted by Perri Gipner and Sara Rasmussen**

<b>Behavior</b>
<p><b>District-wide 3RS Expectations:</b> Teachers met and planned out the first week Positive Behavior Supports and Interventions (PBIS) roll out for students. This is an opportunity to re-teach (and in some cases teach) students about behavior expectations for various locations on campus as well as reinforcing students for meeting those expectations. Paraprofessionals attended a PBIS 101 training. The high school teachers are working together to be consistent with our hat policy and cell phone policy to minimize distractions during instruction. This is one of their collective goals this year.</p>
<b>Communication</b>
<p><b>Infinite Campus</b> - Ken Lawrence has worked hard during this process. The system is substantially more robust than Goedustar and allows a higher level of transparency and communication between staff-students-parents. Nothing is ever as easy it as it may appear so even though there have been hiccups along the way we appreciate everyone's patience.</p> <p><b>New Public Announcement System:</b> Ken facilitated a new public address system that allows for calls to each classroom, a variety of bell sounds, and overall move into the 21st century.</p> <p><b>Security Card System:</b> Ken facilitated a new key card system to improve school safety and security.</p>
<b>Personnel Development</b>
<p><b>Summer PD and Development by Staff:</b></p> <ul style="list-style-type: none"><li>● Catherine Kolbet - attended various trainings throughout the summer related to agriculture.</li><li>● Kelly Sutherlin - completed her registered behavior technician training</li><li>● Shannon Dean - attended the Colorado MTSS Summit and revised her curriculum</li><li>● Shera Nuttall - collaborated on the Step Up to Writing Curriculum, read <u>What We Say and How We Say It Matters</u> by Mike Anderson, and researched architecture and children to incorporate into her curriculum</li><li>● Robbie Bunker - attended three workshops in Telluride on curiosity, design, and inclusion</li><li>● Regan Tuttle - attended an SAT workshop</li><li>● Eileen Cahalane - collaborated on the Step Up to Writing Curriculum</li><li>● Shelley Donnellon-collaborated on the Step Up to Writing Curriculum and organized</li></ul>

content ideas

- Ellen - researched books for students to read and assessed CMAS data
- Kathryn Westcott - restructured her Applied Technology class
- Sadie Weitzel-Took a science class on Colorado Water laws
- Ross Williams - studied Spanish and prepared for the PRAXIS test
- Samantha Jacobs - finished two more classes for her Master's program focusing on literacy techniques, partnering with the community, and project-based learning, spent a week in Denver reading and scoring the anchor papers for the 7th grade social studies CMAS test. Samantha read 960 answers to many different prompts, commented on, and reasoned out a score with a team of teachers.
- Nicole Taylor - watched instructional videos on the 95% reading intervention
- Terry Snow - researched Gifted and Talented activities and opportunities
- Teri Williams - took graduate school classes for nursing education, teaching strategies and curriculum design
- Andrya Brantingam - reconnected with her special education mentor, reviewed resources, and attended a training with UnBOCES
- Sheri Hardman - read the book Equipped for Reading Success by David Kilpatrick, Ph.D
- Rick Williams - worked with Tri-County Health and the Center for Mental Health to provide mental health resources, created student schedules, and attended Infinite Campus trainings
- Perri Gipner - attended the Colorado MTSS Summit, attended Infinite Campus training, special board meetings, read Dare to Lead by Brene Brown, The Craving Mind by Judson Brewer, and The Nature Effect by Anthony Biglan, Ph.D.
- Sara Rasmussen - attended the Colorado MTSS Summit, attended Infinite Campus training, and special board meetings.
- Kyle Dinsmore - balanced maintenance responsibilities and developing lesson plans for his new role as our secondary PE teacher
- Jessica Johnson - reflected on her craft as a teacher, identified strengths of her colleagues, and developed professional goals for herself

#### Time

**Safe, Supportive, and Collaborative Culture (SSaCC) Friday:** Our next SSaCC Friday is scheduled for August 23rd. On this day we will be spending the day reviewing procedures and school operations.

**Evaluations:** Certified staff is in the process of completing their self evaluation on our teacher effectiveness tool, RANDA.

**Custodial and Maintenance Staff:** This crew worked incredibly hard to get our campus ready for students' return, in fact, they were one week ahead of schedule! They had 46 days to get the campus ready. We are so appreciative of Gwen, Kyle, Frank, Jeanine, Thomas, and James for their hard work this summer!

#### Four-Day School Week

**Data Report:** We will have a data report for 2019-2020 available at the September board meeting.

### Other Important Information

**Early Literacy Grant (ELG):**

The teachers spent a couple of hours with our literacy coach planning Step up to Writing on August 8th. The work this year will focus on sustainability of the success we have been seeing the last three years. DIBELS (Dynamic Indicators of Basic Early Literacy Skills) testing will begin August 19th to determine where our students are and how best to meet their needs this year.

A special thanks to Kelly and Ashley Sutherlin for organizing summer school. This year we had on average 10 students attend consistently over the 8 days at the end of July. We would also like to thank Gwen and the drivers who helped in getting them here.

Water Bottle Stations have been ordered. We were able to get the units 44% off. The next step is installation.

Transportation had a good roll-out with the oversight of Gwen Lane. We have three drivers and Gwen's goal is to have routes ready for board approval for the September meeting.

Rick Williams and Teri Williams are working with the Center for Mental Health and the new therapist recently hired to provide integrated services for students at Norwood.

Diane Muniz would very much like to thank our wonderful staff for stepping in at the 11th hour and allowing me this time to be with my mother in her last days. Horrible timing at the start of the school year, but everyone has been incredibly supportive. I hope the first day went well, and I hope to be back soon. Thank you all.